

Course: ANCIENT HISTORY

2 Units for each of Preliminary and HSC Board Developed Course



Exclusions: Nil

Course Description:

The Year 11 course is structured to provide students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of the ancient past. Through the use of archaeological and written sources, students investigate various aspects of the ancient world, including historical sites, people, societies, events and developments.

The Year 12 course is structured to provide students with opportunities to apply their understanding of archaeological and written sources and relevant historiographical issues in the investigation of the ancient past.

Major topics covered:

Preliminary Course

Part 1: Investigating Ancient History – 50% (ONE option and TWO case studies are studied)

Topics may include:

1. The nature of Ancient History
2. A case study from Egypt, Greece, Rome or Celtic Europe
3. A case study from Near East, Asia, the Americas or Australia.

Part 2: Features of Ancient Societies – 35% (TWO ancient societies are studied)

Students study a different key feature for each society, or one key feature across the societies selected.

Ancient Societies: Egypt, Phoenicia, Assyria, Persia, Israel, Mycenae, Greece, Etruscans, Carthage, Rome, Celtic Europe, India or China.

Key Features: Women, Slavery, Art and Architecture, Weapons and Warfare, Death and Funerary Customs, Power and Image, or Trade and Cultural Contact.

Part 3: Historical Investigation – 15%

The historical investigation is designed to further develop relevant investigative, research and presentation skills. The investigation should extend a particular area of individual student or group interest. The investigation may be undertaken as a standalone study or integrated into any aspect of the Year 11 course and need not be completed as one project. It may be conducted individually or collaboratively.

HSC Course

Part 1: Core Study: Cities of Vesuvius – Pompeii and Herculaneum – 25%

Part 2: Ancient Societies – 25% (ONE 'Ancient Societies' topic is studied)

Part 3: Personalities in their Times – 25% (ONE 'Personalities in their Times' topic is studied)

Part 4: Historical Periods – 25% (ONE 'Historical Periods' is studied)

Historical concepts and skills

The Historical concepts and skills content is to be integrated throughout the course. The topics provide the contexts through which concepts and skills are to be developed. These provide the means by which students are able to engage in historical analysis and argument. The following skills are to be integrated into the Year 12 course: analysis and use of sources, historical interpretation, historical investigation and research, and explanation and communication.

The course comprises a study of TWO of the following areas: Egypt, Near East, China, Greece, or Rome.

The core study, 'Cities of Vesuvius – Pompeii and Herculaneum', is a Roman study.

Topics in the Year 12 course consist of two sections – 'Survey' and 'Focus of study'.